

HEBREWS 10:19–25

TRUTH

19 Therefore, brothers and sisters,
since we have confidence to enter the *Most Holy Place* by the **blood**
 of Jesus,

20 by a *new and living way*
 opened for us through the
curtain, that is, his **body**,

21 and
since we have a great priest over the house of God,

APPLICATION

22 let us draw near to God with a sincere heart and with the full assurance that
 faith brings, having *our hearts sprinkled to cleanse*
us from a guilty conscience and having *our bodies*
washed with pure water.

23 Let us hold unswervingly to the hope we profess, for he who
 promised is faithful.

24 And
let us consider how we may spur one another on toward love and
 good deeds.

25 not giving up meeting together, as some are in the
 habit of doing,
 but encouraging one another—and all the more as you
 see the Day approaching.

THE CREATIVE BIBLE TEACHER'S STUDENT NEEDS ASSESSMENT INSTRUMENT

Target Group: _____

Assessment Date: _____ Assessed By: _____

1. **General Age Group Characteristics** Age Level: _____

Gender: Males Only Females Only Mixed Group

Physical:	Cognitive:	Psychosocial:	Spiritual:

2. **Characteristics of the Ministry Setting**

✓ Kind of Group (Indicate the agency and type of ministry in which the teaching is to take place):

✓ Size of Group (Indicate the number of students who are anticipated or attend regularly):

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2. **Characteristics of the Ministry Setting (continued)**

- ✓ Social-cultural Characteristics of Group (Type of community, ethnicity, types of employment, economic level, community size, etc.):

- ✓ Spiritual Maturity Level of Students:

3. **Specific Group Characteristics**

- ✓ Interests:

- ✓ Abilities:

- ✓ Limitations:

- ✓ Observed Needs:

4. **Points of Ministry Contact**

Table 14a

LESSON PLANNING WORKSHEET		
Date:	Location:	File Under:
Target Group:		
Passage:	Cross-references:	
Exegetical Idea:		
Teaching Idea:		
Lesson AIM(s)		
Cognitive (Head):		

Affective (Heart):		

Behavioral (Hands):		
Hook:		

LESSON PLANNING WORKSHEET (continued)**Book:** Content Outline

Methodology

Look:**Took:****Evaluation:**

Table 17a

CURRICULUM EVALUATION GUIDE		
Publisher of Curriculum: _____		
Use of Content		
Regards the Bible as the objective, propositional Word of God	Yes	No
Regards the Bible as authoritative and inerrant	Yes	No
Emphasizes biblical essentials: salvation, discipleship, service	Yes	No
Presents biblical facts in accurate manner	Yes	No
Uses sound hermeneutics when interpreting and applying passages	Yes	No
Develops the central idea of study passage and appropriately applies that idea to the learner's life	Yes	No
Supports use of best translations and current scholarship	Yes	No
Communicates biblical values and a Christian worldview	Yes	No
Promotes internalization and application of truth by the student	Yes	No
Contemporary life problems and issues are addressed from a truly biblical perspective	Yes	No
Use of Experience		
Aids the individual in growth toward maturity in Christ	Yes	No
Makes provision for student interaction and expression of life experiences	Yes	No
Encourages active student participation in discovering life response	Yes	No
Provides practical suggestions for life application in the contexts of home, work, school, and neighborhood	Yes	No
Provides relevant connections to typical life experiences	Yes	No
Promotes open-ended discussion around common matters of concern appropriate to the truths being taught	Yes	No
Provides up-to-date and appropriate examples that are culturally relevant to the students	Yes	No
Teaches one major transferable principle or truth that is clearly rooted in the passage under study	Yes	No

CURRICULUM EVALUATION GUIDE (continued)

Educational Approach and Preparation Support		
Is the Bible used as a tool to produce change in the life of the students?	Yes	No
Does the material meet the developmental needs and capabilities of the students?	Yes	No
Are lesson aims written in terms of the students?	Yes	No
Does the material demonstrate an understanding of the teaching-learning process as it relates to the age group?	Yes	No
Does the material encourage use of contemporary teaching strategies?	Yes	No
Does the material provide sufficient aids for the teacher?	Yes	No
Is instruction provided on the use of aids included?	Yes	No
Are study aids supplied for the teacher, including background on the passage being taught?	Yes	No
Does supplementary material (including visual aids) deal adequately with the Scripture passages studied?	Yes	No
Does the material follow the creative Bible teaching process in a way similar to the Hook, Book, Look, Took format?	Yes	No
Are supplementary materials provided for students? (Take-home papers, etc.)	Yes	No
Is the quality of supplementary materials equal to the curricular materials?	Yes	No
Mechanical Features		
Is the material pleasing in its look and design?	Yes	No
Is the layout conducive to effective study and preparation?	Yes	No
Is the material colorful?	Yes	No
Does the material have quality illustrative content?	Yes	No
Is the printing and binding quality of the material acceptable?	Yes	No
Are the materials affordable for the group?	Yes	No
Can the material be adapted to the local church setting and size?	Yes	No